



**Community Academy of Philadelphia**  
a Pennsylvania Charter School

**Office of Admissions and  
Student Records**

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## Parent Users Guide

Welcome to Community Academy Of Philadelphia's **Powerschool for Parents**. This information will get you started using PowerSchool. PowerSchool for Parents is easy to use and will allow you to take a more active role in your child's education.

PowerSchool offers parents real-time access to grades, attendance, homework assignments as well as class information. You can even e-mail teachers or ask for automatic updates on your student's progress and view the school bulletin. The PowerSchool link is available anywhere in the world, just by logging into the internet.

### What is PowerSchool?

PowerSchool is a secure web-based system. With an internet connection, you can obtain school information about your child anytime. Powerschool is accessible from home, the office, the public library, or from any other computer with internet connection.

**How will PowerSchool help me as a parent?** You will be able to quickly check the following:

Grades	Teacher Comments	Attendance
Assignments	Fees Owed	School Bulletin

We recommend using Internet Explorer version 5.0 or better to access PowerSchool.

To Enter PowerSchool:

1. Visit PowerSchool at: <https://cap.powerschool.com/public/home.html>
2. Enter your username and password provided below to log into PowerSchool.

**\*\*\* Keep your password confidential!\*\*\***



**Username**

**Password**

[Forget your member name or password?](#)

The username and password are case sensitive, meaning you must use capital and small letters exactly as provided to you. With PowerSchool there is only ONE username and ONE password for each student at Community Academy of Philadelphia. If the student has more than one parent you will need to share this information with them.

If you have more than one child at CAP, you WILL need a separate login and password for each child. (See below):

STUDENT(S):

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

