



Community Academy of Philadelphia
a Pennsylvania Charter School

Lower School
1100 East Erie Avenue
Philadelphia, PA 19124

T «Phone»
F 215.533.6722

www.communityacademy.org

Dear Parents/Guardians:

We would like to welcome you to Community Academy of Philadelphia Charter School. We would like to thank you for considering our wonderful school for your child's educational needs.

Our mission as Kindergarten teachers is to effectively serve your child in an academically positive and supportive environment.

In this packet, you will find very helpful information to help your child ease into Kindergarten in September. The activities in this packet are designed to do over the course of the summer. You are required to purchase the book, *Get Set for KINDERGARTEN! Letters and Sounds* by Rosemary Wells. It is a book based on the story *Timothy Goes To School*.

Have a happy summer and have fun completing the packet!



Respectfully,

The Kindergarten Teachers



Student Contact Information 2009 -2010
COMPLETE ALL SECTIONS (FRONT AND BACK)

PLEASE PRINT

Student's Name _____ Male _____ Female _____

Home Address _____ Zip Code _____

Home Phone Number _____ Birth Date _____

Please check if this is a new address. Contact Student Services (ext. 227) to update your child's file.

Mother/Guardian Name _____

Work Phone Number _____ Cell Phone Number _____

Email Address _____ OK to pick up? YES NO

Father/Guardian Name _____

Work Phone Number _____ Cell Phone Number _____

OK to pick up? YES NO

Emergency Contact Information

1. Name _____

Relationship to Student _____ Phone Number _____

OK to pick up? YES NO

2. Name _____

Relationship to Student _____ Phone Number _____

OK to pick up? YES NO

Other Information we should know?

Medical _____

Other _____

Si necesita esta forma en español, favor de llamar a la oficina al 215-533-6700 ext. 301.



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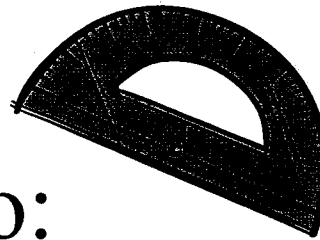
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Save Our Skills

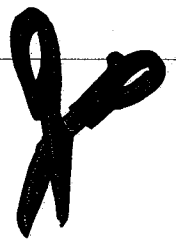
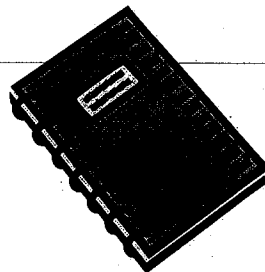
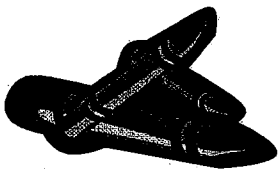


This packet belongs to:



I will be in Kindergarten in the
2009-2010 school year!

This packet is due on the first day of school.





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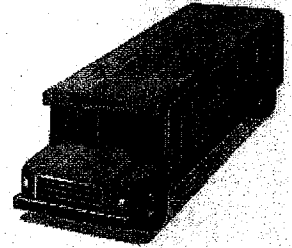
IMPORTANT FOR FIRST DAY OF SCHOOL!

Please complete and send this form in so we know how your child will go home.

Student's Name : _____

Grade: _____

CHECK ONE



_____ **Outside Pick-Up**

Name of adult picking up:

Relationship to child

_____ **Sibling Pick-Up**

Only 7th, 8th, or high school students can pick-up

Name of Siblings picking up

Grade

THANK YOU!



Kindergarten School Supply List 2009-2010

Below is the list of supplies that your child will need for the 2009-2010 school year. For your convenience many items are available at the Bear's Den (School Store).

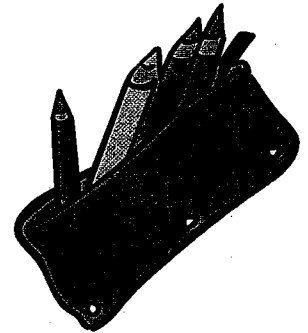
Please note that Becker's composition books must be purchased at school.

Composition books cannot be substituted with other products.

- 4 Composition Books (**Must be purchased at school.**)
- 10 Glue Sticks (Elmer's or Scotch ~ For use during duration of school year.)
- 1 Watercolor Set with Brush
- 5 Boxes of Jumbo Crayons (8 count)
- 1 box of No. 2 Pencils
- 2 bottles of Elmer's Glue
- 1 packet of 4 x 6 Index Cards
- 1 packet of 3 x 5 Index Cards
- 1 Packet of Construction Paper (No tablets)

The following items are not available at the Bear's Den (School Store).

- 2 Boxes of Tissues
- 1 Package of Napkins
- 3 Packages of Baby Wipes
- 6 Folders
- 1 Container of Clorox Wipes
- 2 Boxes of Gallon sized Ziploc bags
- 2 Boxes of Quart sized Ziploc bags
- 1 Pack of Plain white computer paper
- 1 Pack of Dry Erase markers



Please note:

- Students are expected to come prepared with the listed items each day.
- All copybooks and folders must be covered in clear contact paper.
- Copybooks and workbooks are costly and must be covered at all times.
- Markers and pencil sharpeners are not permitted in class.
- Donations of yarn, glitter, buttons, paper plates both large and small for art are appreciated
- Completed SOS Packets due on first day
- Please make sure all your child's supplies are labeled with their first/last name.

Get Set For Kindergarten!

Letters and Sounds

Dear Parents,

Your child is getting ready for kindergarten. This summer we would like you to read the following story: Get Set For Kindergarten! Letters and Sounds by Rosemary Wells. This book is based on another story Timothy Goes to School. Here are some tips on what to do with the story.

- 1.) Introduce title, author and illustrator of the story. Explain that the title is the name of the book, the author of the story writes the words and the illustrator draws the pictures.
- 2.) Look at the front cover: Ask your child what the book might be about.
- 3.) If your child has been to some kind of school or daycare, ask what kind of things happen there. What kinds of activities are done at school? Ask your child what their favorite activity was at school. If your child has not attended some kind of school or daycare- Ask what they think they might learn when they start school?
- 4.) Ask your child what they want to learn in school.
- 5.) Read story aloud for enjoyment and see what Timothy does while he is in school.
- 6.) After reading the story with your child, there are some short activities we would like you to help your child complete.

These activities will help your child with letters and sounds along with counting and numbers.



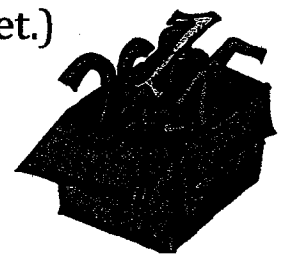
Fun with Letters and Sounds

- 1.) Have your child sing the ABC song while pointing to the letters on page 4 and page 5 of the story. (See ABC sheet)
- 2.) Have your child practice writing letters on given worksheets.
- 3.) Match uppercase and lowercase letters. (You can make letters on index cards- Cut one card in half, put uppercase letter on one card and lowercase letter on the other. Play a memory game finding letters that match.)
- 4.) Find letters in magazines or newspapers to put in order from A-Z.
- 5.) Make letters with play-doh or trace letters in shaving cream.
- 6.) Play with magnet letters- identify letter names- Put the letters in order on your refrigerator.
- 7.) Practice Writing Your Name like Timothy did on page 6 of the story. Practice saying the letters of your name. Practice writing your name on the attached worksheet.
- 8.) Practice identifying words that rhyme like Timothy did on page 8. Give your child two words and ask them if they rhyme. Example: cat and dog (No) cake and bake (Yes) Complete rhyming worksheet.
- 9.) Play I Spy: I see something you eat that begins with the /B/ sound. It might be a banana.
- 10.) Play an alphabet game at the supermarket like Timothy did on page 14 and 15. Find letters on cereal boxes, juice or milk containers.
- 11.) Make an ABC book. Find pictures for each letter of the alphabet.

Now you can tie in math activities while you are learning your letters. Another book you might want to check out is Get Set for Kindergarten How Much? How Many? This story has some fun math activities you can do to learn your numbers. It also is based on the book Timothy Goes to School. Here are some math activities you can do before you start kindergarten.

- 1.) Count how many letters are in your first and last name. What part of your name has more letters?
- 2.) How many letters can you find on a cereal box or on a street sign.
- 3.) Find numbers all around you. Look for numbers on streets signs, on addresses in stores. Complete the "At the Park" worksheet.
- 4.) Practice finding shapes and colors around you playing I Spy. Example: I spy something that is round. It might be a ball. I spy something that is yellow. It might be the sun.
- 5.) Practice counting your snacks. Example: How many pretzels do you have? or How many fruit snacks are in your bag? How many red snacks do you have? How many yellow do you have?
- 6.) You can also do some activities with a pack of M & M's or Skittles. Identify all the colors you have, how many of each color, and which color you had the most or least of.
- 7.) Practice counting and matching numbers. (See attached worksheet.)
- 8.) Practice counting from 0 to 20.
- 9.) Practice writing numbers 1-12. (See worksheet.)

HAVE FUN!!!





*****Practice these Activities to Prepare Your Child for Kindergarten*****

***Practice writing his/her first and last name**

1. Have your child practice writing his/her name using a variety of tools such as a Magna Doodle, crayons, pencils, and markers. Check that your child is gripping the writing utensil correctly. **** Be sure that your child uses a capital letter only at the beginning and lowercase letters for the rest of the name.*
2. Write your child's name in large letters (or use magnetic letters). Say each letter aloud as you write or place it so your child can associate the name of the letter with the shape of the letter.
3. Cut apart the letters of your child's name (or use magnetic letters) and have him/her put them back in the correct order saying the name of each letter while doing so. (Start with just the first name, adding the last name only when they have mastered this.)
4. Label your child's door or other objects so his/her name can be seen in print.

***Practice recognizing and writing the numbers 0 to 10 (or higher)**

1. Read and enjoy counting books together.
2. Point out numbers in license plates, in the store, in your home, and all around you.
3. Use magnetic numbers to have your child practice naming them. Have your child put the numbers for your phone number in order saying each number while doing so.
4. Practice writing numbers with a variety of materials such as pencils, crayons, markers, sidewalk chalk, etc...as in name writing above.

***Practice counting orally and practice counting objects (to 20 or higher)**

1. Have your child count his/her own snacks such as pretzels, goldfish crackers, grapes, etc....
2. Count each item as you pick up 10 things to put away in the house or bedroom.
3. Count the number of stair steps in your house or the number of steps from your car to the store.

***Practice naming and correctly writing the letters in the alphabet**

1. Read and enjoy alphabet books together.
2. Help your child recognize letters of the alphabet in everyday life (ex. Restaurants, road signs, store signs, cereal boxes, etc...).
3. Explore with magnetic letters.
4. Practice recognizing and writing both upper and lowercase letters.





***Practice book handling skills**

1. Discuss how to open the book from the front. Point out the front of the book versus the back. Discuss the front of the book is where the story begins and the back is where the story ends.
2. Discuss how to hold a book so it is not upside down and where to start reading.
3. Read with your child on a daily basis.

***Practice recognizing the eight primary colors**

1. When your child is coloring, ask what colors were used.
2. Have your child draw objects on paper and ask him/her to color the objects in certain colors.
3. Have your child sort objects or food by colors such as clothes, blocks, Skittles, M&M's, or Fruit Loops to name a few and then name the colors.
4. Discuss colors of things in the world around you such as the sky, the grass, cars, clothing items.

***Practice naming and drawing the six basic shapes (circle, triangle, square, rectangle, star, heart, oval, diamond)**

1. Point out objects in your house or environment that have the basic shapes such as doors, windows, clocks, can tops, kites, etc...
2. Read and enjoy shape books together.
3. Have your child draw the shapes on chalkboards, paper, etc....then cut them out naming each shape while doing so.

***Practice your phone number and address**

1. Have your child practice the phone number on a play telephone.
2. Make up a rhyme or song to go along with your phone number that your child can remember. Practice it regularly.

***Practice coloring within the line and cutting on the lines**

1. Have your child cut out coupons.
2. Have your child cut out pictures from old magazines of things that he/she is interested in.
3. Have your child draw simple objects with some detail (including self, family, house, and pets).
4. Explore coloring with a variety of resources including markers, crayons, chalk, and paint.

***Other things to practice**

1. Practice tying shoes.
2. Practice zippering/buttoning jackets or pants



