



Community Academy of Philadelphia
a Pennsylvania Charter School

Lower School
1100 East Erie Avenue
Philadelphia, PA 19124

T 215.533.6700
F 215.533.6722

www.communityacademy.org

June 2009

Dear Parents,

Enclosed you will find activities to help your child practice some of the skills they have learned during the past year in third grade. The activities are designed so that your child can do them independently. However, an adult should check the finished work. Most of the activities were created so that your child will know if they have found the correct answers. The activities are connected to the book Socks written by Beverly Cleary. You should be able to get the book at the library or buy it at most bookstores. The activities in this packet will also be available on line if you go to the school's web site. The address is at the top of the page.

Please have your child complete the skill activities by the end of summer vacation. The folder with the completed work should be returned to your child's fourth grade teacher in September.

The fourth grade teachers wish you and your family a happy and restful summer. We look forward to working with you and your child in fourth grade.

Sincerely,
The Fourth Grade Teachers



Student Contact Information 2009 -2010

Please print on both front and back of this form.

Student's Name _____ Male Female

Birth Date _____ Grade _____ Class _____

Home Address _____ Zip Code _____

Home Phone Number _____

Please check if this is a new address.

Please Note: You must provide proof of residency in order to make an official change of address with the school.

Mother/Guardian Name _____ Student lives with? YES NO

Work Phone Number _____ Cell Phone Number _____

Email Address _____ OK to pick up? YES NO

Father/Guardian Name _____ Student lives with? YES NO

Work Phone Number _____ Cell Phone Number _____

Email Address _____ OK to pick up? YES NO

Emergency Contact Information

1.) Name _____ OK to pick up? YES NO

Relationship to Student _____ Phone Number _____

2.) Name _____ OK to pick up? YES NO

Relationship to Student _____ Phone Number _____

3.) Name _____ OK to pick up? YES NO

Relationship to Student _____ Phone Number _____



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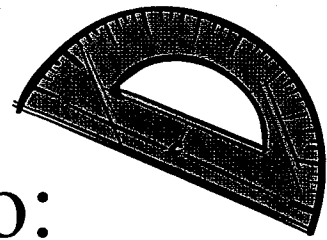
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Save Our Skills

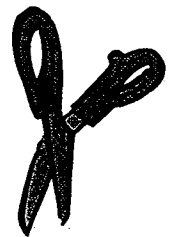
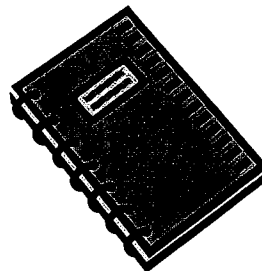
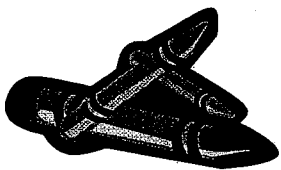


This packet belongs to:



I will be in Fourth Grade in the
2009-2010 school year!

This packet is due on the first day of school.





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IMPORTANT FOR FIRST DAY OF SCHOOL!

Please complete and send this form in so we know how your child will go home.

Student's Name : _____

Grade: _____

CHECK ONE

_____ Bus Bus # _____

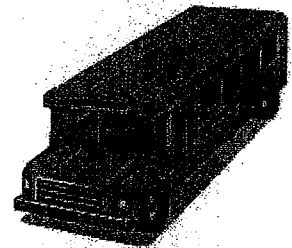
_____ **Outside Pick-Up**

Name of adult picking up:

_____ Relationship to child

_____ **Sibling Pick-Up**

Only 7th, 8th, or high school students can pick -up



Name of Siblings picking up

Grade

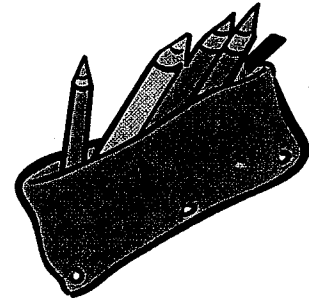
THANK YOU!



Fourth Grade School Supply List 2009-2010

Below is the list of supplies that your child will need for the 2009-2010 school year. For your convenience many items are available at the Bear's Den (School Store). Please note that Becker's composition books must be purchased at school. Composition books cannot be substituted with other products.

- 9 Composition Books (Must be purchased at school.)
- 1 Student Planner (Must be purchased at school.)
- 1 Memory Stick (Mac Compatible)
- 1 Zippered Jumbo Pencil Case (No boxes please.)
- 1 Pencil Case (No boxes please.)
- 1 Bottle of Glue
- 1 12 inch Ruler
- 1 Pack of Colored Pencils (No Markers)
- 1 Pack of Crayons
- 1 Glue Stick
- 1 Box of Pencils (No Mechanical Pencils)
- 1 Red Pen
- 1 Highlighter
- 1 Pair of Blunt Tip Scissors (Will remain in school.)



The following items are not available at the Bear's Den (School Store).

- 2 Boxes of Tissues
- 2 Roll of Paper Towels
- 1 Box of Baby Wipes
- 5 Folders
- 1 Pack of Loose Leaf paper (Wide ruled)
- 1 Pack of Construction Paper (No Tablets)
- 2 Pack of index cards
- 1 Pack of Post-it notes
- 1 Box of White Envelopes (3 5/8 X 6 1/2)

Please note:

- Students are expected to come prepared with the listed items each day.
- All copybooks and workbooks must be covered in clear contact paper.
- All hardback books must be covered in brown paper or extra large/jumbo fabric covers. The standard size fabric covers are too small for our textbooks.
- Textbooks are costly and must be covered at all times.
- Markers and pencil sharpeners are not permitted in class.
- Completed SOS Packet is due first day of school.
- Donations of yarn, glitter, buttons, colorful fabric pieces, sequins, beads for art are appreciated.

Study the letters and words below. Then practice writing them on the line below each example.

a a a a a a a a a

ay ay ai ai aw aw ar ar

lay lay lay tail tail tail

paws paws paws smart smart

o o o o o o o o o

oy oy or or oi oi on on

boy boy boy voice voice voice

door door door one one one

Study the letters and words below. Then practice writing them on the line below each example.

n n n n n n n n n

knkn unun unun en en

knew knew knew down down

fun fun fun when when when

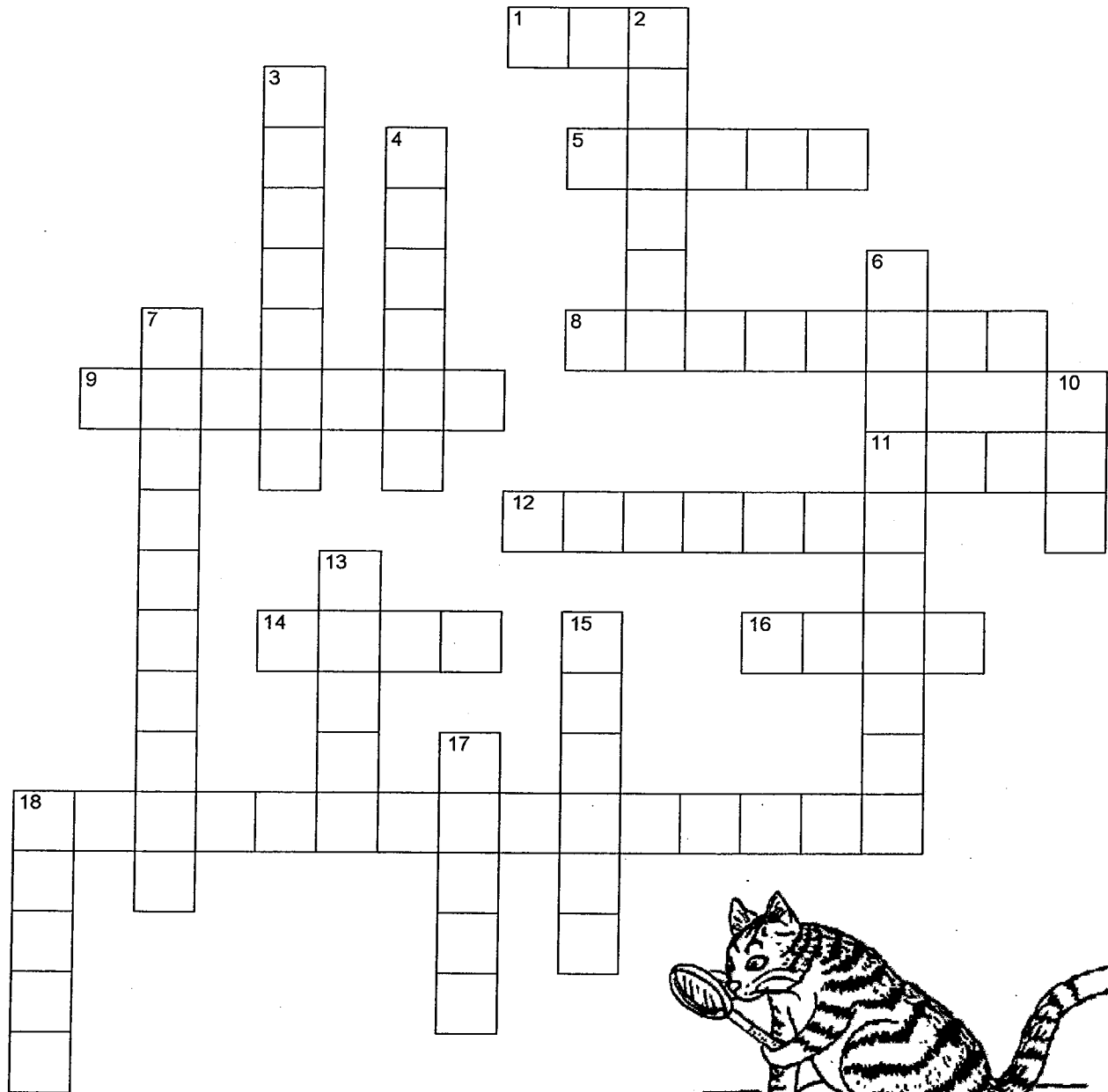
m m m m m m m m m

om om mi mi ma ma me me

home home mind mind mind

man man time time time

Socks Crossword Puzzle



Across

1. Socks played with Nana's ____.
5. Where Socks liked to sleep.
8. The baby was drooling because he was ____.
9. To save Socks, George put him in the ____.
11. Mrs. Risley put this on the baby's toe.
12. The room Socks was supposed to sleep in.
14. She did not like cats.
16. Because Socks got fat he was put on a ____.
18. The original price for the kittens.

Down

2. Thought "fresh kittens" was stupid
3. Socks liked drinking left over ____
4. Old ____ was Socks' enemy.
6. Socks was sold for ____
7. Mrs. Risley was the ____
10. Socks thought the baby was a new ____.
13. The kind of kitten that Socks was
15. What Charles Williams ate for breakfast.
17. What the baby called Socks.
18. The name of the girl next door.

Fact or Opinion

A statement of **Fact** tells something that can be proved true or false.

A statement of **Opinion** tells ideas or feelings. It cannot be proven true or false.

Directions: Read each sentence. Indicate if the sentence states a fact or an opinion by writing the letter of your answer in the box to the left. Match the letters in the boxes to the numbered lines below to answer the question.

1. S Kittens make the best pets.
R. Fact S. Opinion
2. George put Socks in the mailbox.
A. Fact B. Opinion
3. Socks had white paws.
O. Fact P. Opinion
4. Babies are always cute.
S. Fact T. Opinion
5. Charles William drank formula.
C. Fact D. Opinion
6. Babies wear diapers.
K. Fact L. Opinion
7. Nana's wig was ugly.
B. Fact C. Opinion
8. The Brickers were good to Socks.
G. Fact H. Opinion
9. Mrs. Bricker typed papers for students..
T. Fact U. Opinion
10. Charles William was the best baby in the whole world.
D. Fact E. Opinion
11. Socks didn't like Old Taylor.
S. Fact T. Opinion

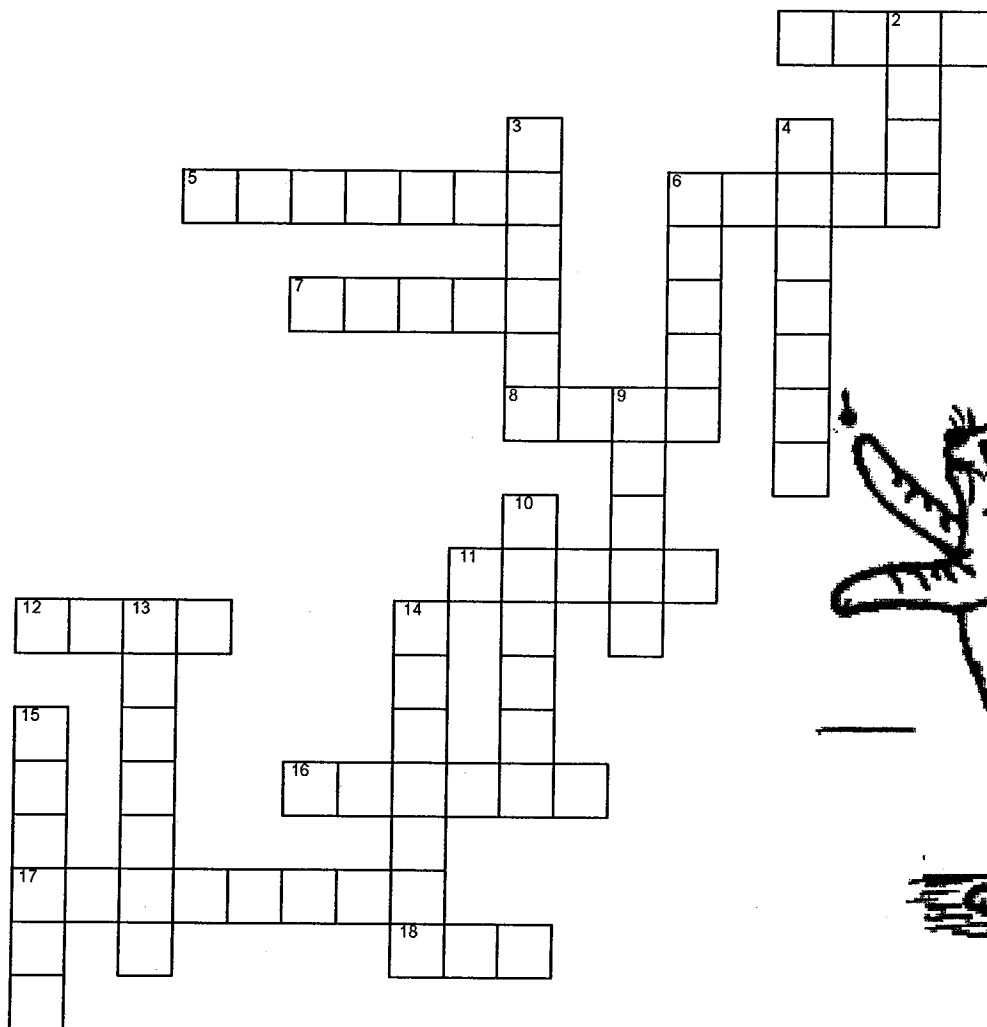
This story is told from the point of view of?

S
1 3 5 6 11 9 8 10 7 2 4



Singulars & Plurals

Singular nouns name one person, place or thing. Plural nouns name two or more people, places or things. Complete each clue below. Check your answer by putting it in the puzzle. All answers are words found in Socks.



Across

- 1. Plural of eye _____
- 5. Singular of whispers. _____
- 6. Plural of claw _____
- 7. Singular of houses. _____
- 8. Singular of dishes _____
- 11. Plural of bear _____
- 12. Plural of foot _____
- 16. Plural of baby _____
- 17. Singular of creatures _____
- 18. Plural of man _____

Down

- 2. Plural of ear _____
- 3. Singular of friends _____
- 4. Plural of daisy _____
- 6. Singular of couches _____
- 9. Singular of stories _____
- 10. Plural of person _____
- 13. Plural of enemy _____
- 14. Singular of problems _____
- 15. Plural of piece _____

Four Kinds of Sentences

Kinds of Sentence

A declarative sentence states a fact.

An imperative sentence issues a command.

An interrogative sentence asks a question.

An exclamatory sentence expresses a strong feeling.

Example

Jack climbed into the tree house.

Give me the book.

Where is the monkey?

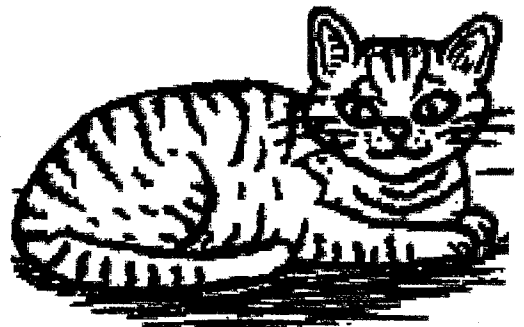
Look out below!

Directions: Read each sentence. Identify the type of sentence each is by writing the letter of your answer in the box to the left. Match the letters in the boxed to the numbered lines below to answer the questions.

- | | | | | | | |
|-----|--------------------------|--------------------------------------|----------------|------------------|---------------|----------------|
| 1. | <input type="checkbox"/> | Socks is a cat. | a. declarative | b. interrogative | c. imperative | d. exclamatory |
| 2. | <input type="checkbox"/> | Did you read the book <u>Socks</u> ? | d. declarative | e. interrogative | f. imperative | g. exclamatory |
| 3. | <input type="checkbox"/> | Get down from there! | v. declarative | w. interrogative | x. imperative | y. exclamatory |
| 4. | <input type="checkbox"/> | Nana came to visit us. | b. declarative | c. interrogative | d. imperative | e. exclamatory |
| 5. | <input type="checkbox"/> | Unpack your suitcase in here. | p. declarative | q. interrogative | r. imperative | s. exclamatory |
| 6. | <input type="checkbox"/> | Don't touch that! | b. declarative | c. interrogative | d. imperative | e. exclamatory |
| 7. | <input type="checkbox"/> | Did you see the new baby? | k. declarative | l. interrogative | m. imperative | n. exclamatory |
| 8. | <input type="checkbox"/> | Debbie wanted to keep Socks. | c. declarative | d. interrogative | e. imperative | f. exclamatory |
| 9. | <input type="checkbox"/> | Give the baby his bottle. | t. declarative | u. interrogative | v. imperative | w. exclamatory |
| 10. | <input type="checkbox"/> | Who bought Socks? | d. declarative | e. interrogative | f. imperative | g. exclamatory |

The book Socks was written by?

4
6
9
10
5
7
3
8
7
2
1
5
3



Two and Three Digit Addition

$$\begin{array}{r} 365 \\ + 198 \\ \hline \end{array} = G$$

$$\begin{array}{r} 148 \\ + 731 \\ \hline \end{array} = N$$

$$\begin{array}{r} 704 \\ + 392 \\ \hline \end{array} = D$$

$$\begin{array}{r} 629 \\ + 235 \\ \hline \end{array} = E$$

$$\begin{array}{r} 243 \\ + 786 \\ \hline \end{array} = B$$

$$\begin{array}{r} 951 \\ + 385 \\ \hline \end{array} = O$$

$$\begin{array}{r} 578 \\ + 643 \\ \hline \end{array} = R$$

$$\begin{array}{r} 518 \\ + 375 \\ \hline \end{array} = A$$

$$\begin{array}{r} 989 \\ + 163 \\ \hline \end{array} = I$$

Who sold Socks?

563 864 1,336 1,221 563 864

893 879 1,096

1,096 864 1,029 1,029 1,152 864



Multiplication Facts

$1 \times 0 = 0$	$2 \times 0 = 0$	$3 \times 0 = 0$	$4 \times 0 = 0$	$5 \times 0 = 0$	$6 \times 0 = 0$
$1 \times 1 = 1$	$2 \times 1 = 2$	$3 \times 1 = 3$	$4 \times 1 = 4$	$5 \times 1 = 5$	$6 \times 1 = 6$
$1 \times 2 = 2$	$2 \times 2 = 4$	$3 \times 2 = 6$	$4 \times 2 = 8$	$5 \times 2 = 10$	$6 \times 2 = 12$
$1 \times 3 = 3$	$2 \times 3 = 6$	$3 \times 3 = 9$	$4 \times 3 = 12$	$5 \times 3 = 15$	$6 \times 3 = 18$
$1 \times 4 = 4$	$2 \times 4 = 8$	$3 \times 4 = 12$	$4 \times 4 = 16$	$5 \times 4 = 20$	$6 \times 4 = 24$
$1 \times 5 = 5$	$2 \times 5 = 10$	$3 \times 5 = 15$	$4 \times 5 = 20$	$5 \times 5 = 25$	$6 \times 5 = 30$
$1 \times 6 = 6$	$2 \times 6 = 12$	$3 \times 6 = 18$	$4 \times 6 = 24$	$5 \times 6 = 30$	$6 \times 6 = 36$
$1 \times 7 = 7$	$2 \times 7 = 14$	$3 \times 7 = 21$	$4 \times 7 = 28$	$5 \times 7 = 35$	$6 \times 7 = 42$
$1 \times 8 = 8$	$2 \times 8 = 16$	$3 \times 8 = 24$	$4 \times 8 = 32$	$5 \times 8 = 40$	$6 \times 8 = 48$
$1 \times 9 = 9$	$2 \times 9 = 18$	$3 \times 9 = 27$	$4 \times 9 = 36$	$5 \times 9 = 45$	$6 \times 9 = 54$
$1 \times 10 = 10$	$2 \times 10 = 20$	$3 \times 10 = 30$	$4 \times 10 = 40$	$5 \times 10 = 50$	$6 \times 10 = 60$
$1 \times 11 = 11$	$2 \times 11 = 22$	$3 \times 11 = 33$	$4 \times 11 = 44$	$5 \times 11 = 55$	$6 \times 11 = 66$
$1 \times 12 = 12$	$2 \times 12 = 24$	$3 \times 12 = 36$	$4 \times 12 = 48$	$5 \times 12 = 60$	$6 \times 12 = 72$

$7 \times 0 = 0$	$8 \times 0 = 0$	$9 \times 0 = 0$	$10 \times 0 = 0$	$11 \times 0 = 0$	$12 \times 0 = 0$
$7 \times 1 = 7$	$8 \times 1 = 8$	$9 \times 1 = 9$	$10 \times 1 = 10$	$11 \times 1 = 11$	$12 \times 1 = 12$
$7 \times 2 = 14$	$8 \times 2 = 16$	$9 \times 2 = 18$	$10 \times 2 = 20$	$11 \times 2 = 22$	$12 \times 2 = 24$
$7 \times 3 = 21$	$8 \times 3 = 24$	$9 \times 3 = 27$	$10 \times 3 = 30$	$11 \times 3 = 33$	$12 \times 3 = 36$
$7 \times 4 = 28$	$8 \times 4 = 32$	$9 \times 4 = 36$	$10 \times 4 = 40$	$11 \times 4 = 44$	$12 \times 4 = 48$
$7 \times 5 = 35$	$8 \times 5 = 40$	$9 \times 5 = 45$	$10 \times 5 = 50$	$11 \times 5 = 55$	$12 \times 5 = 60$
$7 \times 6 = 42$	$8 \times 6 = 48$	$9 \times 6 = 54$	$10 \times 6 = 60$	$11 \times 6 = 66$	$12 \times 6 = 72$
$7 \times 7 = 49$	$8 \times 7 = 56$	$9 \times 7 = 63$	$10 \times 7 = 70$	$11 \times 7 = 77$	$12 \times 7 = 84$
$7 \times 8 = 56$	$8 \times 8 = 64$	$9 \times 8 = 72$	$10 \times 8 = 80$	$11 \times 8 = 88$	$12 \times 8 = 96$
$7 \times 9 = 63$	$8 \times 9 = 72$	$9 \times 9 = 81$	$10 \times 9 = 90$	$11 \times 9 = 99$	$12 \times 9 = 108$
$7 \times 10 = 70$	$8 \times 10 = 80$	$9 \times 10 = 90$	$10 \times 10 = 100$	$11 \times 10 = 110$	$12 \times 10 = 120$
$7 \times 11 = 77$	$8 \times 11 = 88$	$9 \times 11 = 99$	$10 \times 11 = 110$	$11 \times 11 = 121$	$12 \times 11 = 132$
$7 \times 12 = 84$	$8 \times 12 = 96$	$9 \times 12 = 108$	$10 \times 12 = 120$	$11 \times 12 = 132$	$12 \times 12 = 144$



PLEASE MEMORIZE

